| **Area of Focus: Literacy** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SMART Goal: The students will improve their reading skills by 10% as evidenced through their reading scores and their courseware activities in Edmentum. This will be done by the end of this school year.** | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:** | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| Teachers will instruct students in how to utilize **visualizing** to assist them in building reading comprehension and deeper understanding of difficult and unfamiliar instructional material in all content areas. | English Teacher | 8/23-6/24 | Mini Lessons, Formative Assessments, Data from Edmentum Courseware and SOL data | Site Coordinator Open Campus | Weekly |  |  | Student Excellence (Objective 2) |
| Teachers will instruct students **on implying and inferencing** so that students gain a deeper understanding of challenging instructional material in all content areas and to assist in generating and responding logically to literal, inferential, evaluative, synthesizing, and critical thinking questions. | Core Teachers | 8/23-6/24 | Mini lessons, formative assessments | Site Coordinator Open Campus | Weekly |  |  | Student Excellence (Objective 2) |
| * 3. Provide students with **authentic learning** opportunities and writing activities that reflect how real people in the world use reading, writing, and research. | Core Teachers | 8/23-6/24 | Essays and other writings and assessments data from Edmentum | Site Coordinator Open Campus | Weekly |  |  | Student Excellence (Objective 2) |
| 4. |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |  |
| **SMART Goal: Each student will have an individualized student learning plan that will allow them to set goals for course completion in Edmentum. This will help to ensure that each student completes all courses needed for on-time graduation from high school in a timely manner.** | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:** | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| **PD on Learning Plans** | **Teachers** | **9/2021-6/2023** | **ILPs** | **Site Coordinator** | **Weekly** |  |  | Student Excellence (Objective 1) |
| **Team Collaboration** | Student Excellence (Objective 1) | Student Excellence (Objective 1) | **Edmentum Courseware data, , SOLs, attendance** | Site Coordinator | Weekly |  |  | Student Excellence (Objective 1) |
| **PBIS** | **Open Campus Staff** | **8/23-6/24** | **Edmentum Courseware data, , SOLs, attendance** | **Site Coordinator** | **Daily** |  |  | Student Excellence (Objective 1)  Safety and Climate  (Strategy 1) |
| 4. Data Team Meeting | Open Campus Staff | 8/23-6/24 | **Edmentum Courseware data, , SOLs, attendance, behavior, learning deficits** | Site Coordinator | Weekly |  |  | Student Excellence (Objective 1) |
| 5. |  |  |  |  |  |  |  |  |
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| **Name of School: Open Campus**CliOOpen Campsck or tap here to enter text. **School Division:** ClicNorfolkk or tap here to enter text. | | | | | | | | | |
| **Area of Focus: Attendance** | | | | | | | | | |
| **SMART Goal: To decrease the number of dropouts at Open Campus by at least 10% for the upcoming school year.** | | | | | | | | | |
| **Essential Action/ Evidence-based Intervention/Research-based Strategy:** | | | | | | | **☐ Academic Review Finding** | | |
| **Action Plan** | | | | | | | | | |
| **Action Steps**  **(Place in sequential order)**  **One must be related to family engagement.** | **Position(s) Responsible for Implementation** | **Implementation Frequency** | **Evidence/**  **Artifacts: Implementation and Impact** | **Position(s) Responsible for Monitoring** | **Monitoring Frequency** | **Budget**  **(Title I, SIG, other funding sources)** | **Title I Measurable Objective** | **Alignment to *NPS***  ***Strategic Plan***  **Goal (name goal)** |
| **Send weekly updates to parents via email** | **All Teachers** | 8/23-6/24 | **Emails, GEdmentumreports** | **Counselor, Site Coordinator** | **Weekly** |  |  | Community (Objective 1) |
| **PBIS Incentives** | **PBIS Coordinator** | 8/23-6/24 | **Data of Recipients** | **Site Coordinator** | **Weekly** |  |  | Safety & Climate (Objectives 1  & 2) |
| **Progress Reports** | **School Counselor** | 8/23-6/24 | **Notices** | **School Counselor** | **Weekly** |  |  | Community (Objective 1) |
| **Mentorships** | **PBIS Coordinator** | 8/23-6/24 | **Data of Activities** | **Site Coordinator** | **Monthly** |  |  | Safety & Climate (Objectives 1  & 2) |
| **Parental Contact after 3 consecutive absences** | **All Teachers** | 8/23-6/24 | **Data from Spreadsheet** | **School Counselor** | **Weekly** |  |  | Community (Objective 1) |
| **Individualized Learning Plan** | **Individualized Learning Plan** | **98/23-6/24** | **Data from Spreadsheet** | **Site Coordinator** | **Weekly** |  |  |  |
| 7. |  |  |  |  |  |  |  |  |
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